*Name	* Period #	*Class #

# Weekly Monitoring Log for Monday, 5/13/19 - Friday, 5/17/19

## Quarter 4, Week 8 (Blue)

TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.

4 In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.



TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.

- TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.
- o Introduction of non-native species,
  - o Overgrazing,
  - o Construction of dams,
  - o Deforestation,
  - o Habitat destruction
- TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.
  - o Introduction of non-native species,
  - o Overgrazing,
  - o Construction of dams,
  - o Deforestation.
  - o Habitat destruction

#### MONDAY:

*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):	
<u>explain</u> why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at	
	https://www.cusd80.com/Page/76352 to preview	
	what you missed? You can pick up work sheets	
	and note sheets when you return to school.	

#### **TUESDAY:**

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at
	https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets
	and note sheets when you return to school.

### **WEDNESDAY:**

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no):  If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview  what you missed? You can pick up work sheets  and note sheets when you return to school.

<sup>\* =</sup> mandatory

*Name	* Period #	*Class #
THURSDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. Properties of the https://www.cusd80.com/limits what you missed? You can and note sheets when you	ysher's webpage at Page/76352 to preview an pick up work sheets
FRIDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. Pour https://www.cusd80.com/fushat you missed? You cand note sheets when you	ysher's webpage at Page/76352 to preview an pick up work sheets
*Current Science LETTER Grade:*Summary of what I learned in science this week:  Other information I want Mr. Pysher to know abou		
*Student Signature:	*Date:	
*Parent Signature:	*Date:	

<sup>\* =</sup> mandatory